

## Youth Pre-Affidavit Screening

Time of Notification/Call: _____   If CMHC is unable to complete the PAS, explanation must be provided of why not:	
<b>*Must be completed/screened within 24 hours*</b>	
Less restrictive alternative treatment considered: <input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, less restrictive treatment was considered, specify why involuntary commitment is recommended and less restrictive treatment is not appropriate:	
PAS Completion Date:	Interview Location:
Time In:	In-person: <input type="checkbox"/> Yes <input type="checkbox"/> No   If not, explain:
Time Out:	In youth detention center: <input type="checkbox"/> Yes <input type="checkbox"/> No   If yes, explain why proposed youth is in youth detention center:
Individuals Present:	
Interpretative Aids/Assisted Devices:	
Mobile Crisis Involvement: <input type="checkbox"/> Yes <input type="checkbox"/> No	CMHC Region:
	Voluntary CSU Admission Sought: Yes <input type="checkbox"/> No <input type="checkbox"/>

Advise the following to the Proposed Youth: Information from this interview will be reported on a standardized form and submitted to the chancery court and civil commitment examiners. You have the right to refuse to participate. Other sources of information including a review of your legal medical records and interviews with family member and the interested person/relative requesting commitment will be included in this report.

Proposed Youth Demographics				
Name:	DOB:	Age:	Gender:	Race:
Social Sec #:	Medicaid #:	Medicare#:		
Home Address:		Phone Number:		
Does the proposed youth have a legal guardian or conservator: <input type="checkbox"/> Yes <input type="checkbox"/> No				
Guardian/Conservator Contact Information:				
Source of Information: <input type="checkbox"/> Proposed youth <input type="checkbox"/> Interested person/relative <input type="checkbox"/> Chart Review <input type="checkbox"/> Other				

Interested Person/Relative Demographics	
Interested person/relative Name:	Relation to proposed youth:
Phone Number:	Home Address:
Source of Information: <input type="checkbox"/> Proposed youth <input type="checkbox"/> Interested person/relative <input type="checkbox"/> Chart Review <input type="checkbox"/> Other	

Proposed Youth Psychosocial Information	
Current Living: <input type="checkbox"/> Alone <input type="checkbox"/> Family <input type="checkbox"/> Friends <input type="checkbox"/> Assisted Living <input type="checkbox"/> Homeless <input type="checkbox"/> Other/Describe:	
Does the proposed youth currently have stable and independent living arrangements: <input type="checkbox"/> Yes <input type="checkbox"/> No	
Current Grade in School:	Name of School:
History of IEP or 504C: <input type="checkbox"/> Yes <input type="checkbox"/> No	Date of most recent IEP or 504C:
Juvenile Justice Involvement: <input type="checkbox"/> Yes <input type="checkbox"/> No	Describe:
Source of Information: <input type="checkbox"/> Proposed youth <input type="checkbox"/> Interested person/relative <input type="checkbox"/> Chart Review <input type="checkbox"/> Other	

Psychiatric History		
Current Psychotropic Medications:	Dosage & Date/Time Last Taken:	Is the medication helpful or problematic:
Psychiatric Hospitalizations:	Locations/Dates:	
Has the proposed youth had 2 or more psychiatric hospital or emergency admissions in the past 12 months: <input type="checkbox"/> Yes <input type="checkbox"/> No		

Outpatient Treatments:	Locations/Dates:
Psychological Testing:	Provider/Dates:
Source of Information: <input type="checkbox"/> Proposed youth <input type="checkbox"/> Interested person/relative <input type="checkbox"/> Chart Review <input type="checkbox"/> Other	

Medical Status & Treatment History		
Current Medications (not listed above):	Dosage & Date/Time Last Taken:	Is the medication helpful or problematic:
Known Medication Allergies:		
Currently Under Physician Care For:	Physician's Name:	
Conditions Treated in The Past:	Provider/Dates:	
Medical Hospitalization History:	Physical Disabilities:	
Current Communicable Diseases:		
<input type="checkbox"/> HIV/AIDS <input type="checkbox"/> Hepatitis A <input type="checkbox"/> Hepatitis B <input type="checkbox"/> Hepatitis C <input type="checkbox"/> TB (Tuberculosis)		
<input type="checkbox"/> MRSA <input type="checkbox"/> Influenza <input type="checkbox"/> Head Lice <input type="checkbox"/> Scabies <input type="checkbox"/> Body Lice <input type="checkbox"/> STIs <input type="checkbox"/> Other		
<b>Currently Pregnant:</b> <input type="checkbox"/> Yes <input type="checkbox"/> No		
Source of Information: <input type="checkbox"/> Proposed youth <input type="checkbox"/> Interested person/relative <input type="checkbox"/> Chart Review <input type="checkbox"/> Other		

Developmental Disability	
Pregnancy/Delivery Complications: <input type="checkbox"/> Yes <input type="checkbox"/> No	Describe:
Met Developmental Milestones on Time: Walked <input type="checkbox"/> Talked <input type="checkbox"/> Crawled <input type="checkbox"/> Toilet Trained <input type="checkbox"/> Feeding <input type="checkbox"/>	If no, describe:
History of Special Education Ruling: <input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, describe:
Documented IQ below 70: <input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, describe:
Documented sub-average intellectual functioning before age 18: <input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, describe:
Documented Adaptive Functioning Deficits: <input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, describe:
<b>Specific Observed Adaptive Functioning Deficits:</b>	
Source of Information: <input type="checkbox"/> Proposed youth <input type="checkbox"/> Interested person/relative <input type="checkbox"/> Chart Review <input type="checkbox"/> Other	

Mental State Exam	
Oriented to Date: <b>Time:</b> <b>Place:</b> *Cue for three words (provide words)	
President:	
Counting Response:	
Word Recall:	
Completed Written Command: <input type="checkbox"/> Yes <input type="checkbox"/> No    If no, describe:	
What do you understand the reason for our meeting today to be?	
Source of Information: <input type="checkbox"/> Proposed youth <input type="checkbox"/> Interested person/relative <input type="checkbox"/> Chart Review <input type="checkbox"/> Other	

Psychiatric Symptoms Past Month								
Proposed Youth (P) Interested Person/Relative (I)								
Mood Symptoms	P	I	Mood Symptoms	P	I	Behavioral Symptoms	P	I
<input type="checkbox"/> Depressed mood/Appears Sad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Dizzy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Attempts to "Annoy" Others	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Enjoys Very Little	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Shaking/Trembling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Defies Requests	<input type="checkbox"/>	<input type="checkbox"/>

<input type="checkbox"/> Cries Frequently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Excessive Sweating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Angry & Resentful	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Decrease in Appetite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Shortness of Breath	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Sullen	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Increase in Appetite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Tingling in Hands or Feet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Irritable	<input type="checkbox"/>	<input type="checkbox"/>

### Psychiatric Symptoms Past Month

<b>Mood Symptoms continues</b>	<b>P</b>	<b>I</b>	<b>Mood Symptoms continues</b>	<b>P</b>	<b>I</b>	<b>Behavioral Symptoms continues</b>	<b>P</b>	<b>I</b>
<input type="checkbox"/> Fatigued or Underactive (without reason)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Headache	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Tantrums	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Difficulty Sleeping	<input type="checkbox"/>	<input type="checkbox"/>	<b>Behavioral Symptoms</b>	<b>P</b>	<b>I</b>	<input type="checkbox"/> Lying	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Nightmares/Nigh Terrors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Impulsive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Cheating	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Withdrawn From Peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Fails to Finish Tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Steals	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Bullied or Rejected by Peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Talks Excessively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Physically Harms People	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Engages in Self Harm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Loud	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Physically Harms Animals	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Talks About Killing Self Wishes to die	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Blurts Words/Interrupts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Destroys Property	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Clings to Adults/Dependent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Difficulty Sitting Still, Restless	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Sets Fires	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Fears Specific Situations or Objects Describe:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Fidgets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Threatens Others	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reports Fearing School	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Easily Distracted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Physical Fights With Peers	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Worries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Disorganized	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Skips School	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Tense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Forgetful/Misplaces Belongings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Used a Weapon	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Stomach Aches or Pains	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Loses Temper Frequently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Delinquent Peers	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Heart Palpitations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Argues with Adults <input type="checkbox"/> Home <input type="checkbox"/> School	<input type="checkbox"/>	<input type="checkbox"/>			

### Psychiatric Symptoms Past Month

Proposed Youth (P) Interested Person/Relative (I)

<b>Thought Disorder Symptoms</b>	<b>P</b>	<b>I</b>		<b>P</b>	<b>I</b>
<input type="checkbox"/> Hallucinations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Absence of emotions	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Auditory <input type="checkbox"/> Visual <input type="checkbox"/> Olfactory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Absence of speech	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Tactile <input type="checkbox"/> Gustatory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Absence of movement	<input type="checkbox"/>	<input type="checkbox"/>
Specific Hallucinations:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Lack of Hygiene	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Delusions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Lack of eating/feeding	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Persecutory <input type="checkbox"/> Grandiose <input type="checkbox"/> Paranoid <input type="checkbox"/> Other	<input type="checkbox"/>	<input type="checkbox"/>			
Specific Delusions:					
<b>Obsessive/Compulsive Symptoms</b>					
Obsessive Thoughts <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>	Obsessive Thoughts <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
Severity: <input type="checkbox"/> Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe	<input type="checkbox"/>	<input type="checkbox"/>	Severity: <input type="checkbox"/> Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe	<input type="checkbox"/>	<input type="checkbox"/>
Specific Obsessions:	<input type="checkbox"/>	<input type="checkbox"/>	Specific Obsessions:	<input type="checkbox"/>	<input type="checkbox"/>



### Trauma History

Trauma Exposure  Yes  No (type/approx. Date) Click here to enter text.

Trauma Triggers:

- Environmental
- Crowding
  - Room checks
  - Confusing signs
  - Slamming doors
  - Leaving bedroom door open
  - Dark room
  - Too hot or too cold
  - Noise

- Interpersonal
- Lack of privacy
  - Being approached by men or women
  - Arguments
  - People Yelling
  - Confined spaces
  - Being touched
  - People too close
  - Contact with Family
  - Being stared at
  - Being ignored
  - Feeling pressured
  - Being ordered to do something
  - Being approached by women
  - Being Teased/picked on
  - Tall or large people
  - Smells
  - People focusing on my symptoms

Other Triggers  Taste  Time of Day  sounds  Sights  Sensations/textures  Wringing hands

Heart Pounding  Shortness of Breath  Breathing Hard  Wringing hands

- Warning Signs of Emotional escalation
- Clenching teeth
  - Flushed/red face
  - Crying
  - Clenching fists
  - Bouncing legs
  - Singing
  - Can't sit still
  - Cursing/swearing
  - Sweating
  - Rocking
  - Pacing
  - Giggling

Source of Information:  Proposed youth  Interested person/relative  Chart Review  Other

### Suicide Assessment

Prior Attempts:

Friend or Family Member Completed Suicide:

Approximate Date:

Approximate Date:

Method of attempt:

Method of suicide:

Source of Information:  Proposed youth  Interested person/relative  Chart Review  Other

### Behaviors Exhibited by Proposed Youth

History or Present Danger to Self  Yes  No (If yes, mark appropriate statement(s) below)

- Thoughts of suicide
- Threats of suicide
- Plan for Suicide
- Pre-occupation with death
- Suicide gesture
- Suicide attempts
- Family history of suicide
- Self-mutilation
- Inability to care for self
- High risk behavior
- Provoking harm to self from others
- Other

### Substance Use

Do you currently use?  Yes  No

	Past Use	Amount	Frequency	Age of Initiation
Caffeine				
Nicotine				
Alcohol				
Marijuana				
Opioids				
Amphetamines				
Hallucinogenic				
Prescription Medication				
Over the counter medication				

History of legal charges related to substance use? <input type="checkbox"/> Yes <input type="checkbox"/> No	Describe:
Source of Information: <input type="checkbox"/> Proposed youth <input type="checkbox"/> Interested person/relative <input type="checkbox"/> Chart Review <input type="checkbox"/> Other	

Physical Appearance					
	Attire	Hair	Nails	Skin	
<input type="checkbox"/> Glasses	<input type="checkbox"/> Appropriate for occasion	<input type="checkbox"/> Clean	<input type="checkbox"/> Clean	<input type="checkbox"/> Clean	<input type="checkbox"/> Bruised
<input type="checkbox"/> Contacts	<input type="checkbox"/> Appropriate for weather	<input type="checkbox"/> Dirty	<input type="checkbox"/> Dirty	<input type="checkbox"/> Dirty	<input type="checkbox"/> Cuts/Scrapes
<input type="checkbox"/> Hearing Aids	<input type="checkbox"/> Clean	<input type="checkbox"/> Disheveled	<input type="checkbox"/>	<input type="checkbox"/> Tattoos Describe:	
	<input type="checkbox"/> Dirty	<input type="checkbox"/> Styled			
	<input type="checkbox"/> Torn/worn through		<input type="checkbox"/>	<input type="checkbox"/> Sores	
	<input type="checkbox"/> Other		<input type="checkbox"/>		
	Unusual alterations or distinguishing features:				
<b>Teeth</b>					
<input type="checkbox"/> Clean					
<input type="checkbox"/> Dirty					
<input type="checkbox"/> Decay					
<input type="checkbox"/> Missing					
Source of Information: <input type="checkbox"/> Proposed youth <input type="checkbox"/> Interested person/relative <input type="checkbox"/> Chart Review <input type="checkbox"/> Other					

Behavioral Observations				
Motor Activity	Normal	Excessive	Unusual	
Diminished				
<input type="checkbox"/> Frozen	<input type="checkbox"/> Purposeful	<input type="checkbox"/> Restless	<input type="checkbox"/> Other	
<input type="checkbox"/> Catatonic	<input type="checkbox"/> Coordinated	<input type="checkbox"/> Squirming		
<input type="checkbox"/> Almost motionless	<input type="checkbox"/> Other	<input type="checkbox"/> Fidgety		
<input type="checkbox"/> Little animation		<input type="checkbox"/> Constant movement		
<input type="checkbox"/> Psychomotor retardation		<input type="checkbox"/> Hyperactive		
<input type="checkbox"/> Slowed reaction time		<input type="checkbox"/> Other		
<input type="checkbox"/> Other				
<b>Speech</b>				
Slowed	Normal	Pressured	Verbose	Unusual
<input type="checkbox"/> Minimal response	<input type="checkbox"/> Initiates	<input type="checkbox"/> Excessively wordy	<input type="checkbox"/> Over productive	<input type="checkbox"/>
<input type="checkbox"/> Unspontaneous	<input type="checkbox"/> Alert/responsive	<input type="checkbox"/> Expansive	<input type="checkbox"/> Long winded	
<input type="checkbox"/> Sluggish	<input type="checkbox"/> Productive	<input type="checkbox"/> Rapid	<input type="checkbox"/> Nonstop	
<input type="checkbox"/> Paucity	<input type="checkbox"/> Animated	<input type="checkbox"/> Fast	<input type="checkbox"/> Frequent run-ons	
<input type="checkbox"/> Impoverished	<input type="checkbox"/> Spontaneous	<input type="checkbox"/> Rushed	<input type="checkbox"/> Flight of ideas	
<input type="checkbox"/> Single word answers	<input type="checkbox"/> Smooth	<input type="checkbox"/> Other	<input type="checkbox"/> Hyper verbal	
<input type="checkbox"/> Other	<input type="checkbox"/> Other		<input type="checkbox"/> Other	

Thought Process				
Attention	Insight	Preoccupations		
<input type="checkbox"/> Normal	<input type="checkbox"/> Good	<input type="checkbox"/> Somatic	<input type="checkbox"/> Self	
<input type="checkbox"/> Unengaged	<input type="checkbox"/> Fair	<input type="checkbox"/> Children	<input type="checkbox"/> Finances	
<input type="checkbox"/> Distractible	<input type="checkbox"/> Poor	<input type="checkbox"/> Spouse/Sig Other	<input type="checkbox"/> Other	
<input type="checkbox"/> Hyper vigilant	<input type="checkbox"/> No insight	<input type="checkbox"/> Job		
<input type="checkbox"/> Hyper focused				
Source of Information: <input type="checkbox"/> Proposed youth <input type="checkbox"/> Interested person/relative <input type="checkbox"/> Chart Review <input type="checkbox"/> Other				

<b>Affect</b>				
<input type="checkbox"/> Flat	<input type="checkbox"/> Blunted	<input type="checkbox"/> Constricted	<input type="checkbox"/> Normal	<input type="checkbox"/> Broad
<b>Facial Expression</b>				
<input type="checkbox"/> Vacant				
<input type="checkbox"/> Blank				
<input type="checkbox"/> Strained				
<input type="checkbox"/> Pained				
<input type="checkbox"/> Grimacing				
<input type="checkbox"/> Smiling				
<input type="checkbox"/> Other				

Source of Information:  Proposed youth  Interested person/relative  Chart Review  Other

### Violence Risk Assessment

Current thoughts about harming another person  Yes  No

If yes, whom:

If yes, how long have you had these thoughts

If yes, specific plan:

Access to means to carry out plan:

Source of Information:  Proposed youth  Interested person/relative  Chart Review  Other

### Violence Risk Factors Present

Present	Unknown		Present	Unknown	
<input type="checkbox"/>	<input type="checkbox"/>	Male sex	<input type="checkbox"/>	<input type="checkbox"/>	Substance Abuse
<input type="checkbox"/>	<input type="checkbox"/>	Suspiciousness/Perception of hidden threat	<input type="checkbox"/>	<input type="checkbox"/>	Comorbid MI & Substance Use Dx
<input type="checkbox"/>	<input type="checkbox"/>	Early offense history	<input type="checkbox"/>	<input type="checkbox"/>	Anger
<input type="checkbox"/>	<input type="checkbox"/>	Psychopathy (PCL:SV>12)	<input type="checkbox"/>	<input type="checkbox"/>	Antisocial Personality Diagnosis
<input type="checkbox"/>	<input type="checkbox"/>	Violent Fantasies	Frequency, type, recency		
<input type="checkbox"/>	<input type="checkbox"/>	Previous violence against other people	Frequency, severity, type		
<input type="checkbox"/>	<input type="checkbox"/>	Childhood physical abuse	Frequency, severity		

Source of Information:  Proposed youth  Interested person/relative  Chart Review  Other

Note: Per HB 1640, "Actively Violent" is defined as behavior that presents an immediate and serious danger to the safety of the individual or another, the individual has inflicted or attempted to inflict serious bodily harm on another, or has acted in such a way as to create a substantial risk of serious bodily harm to another, or has engaged in extreme destruction of property; and that there is a reasonable probability that this conduct will be repeated.

**Actively Violent:**  Yes  No

Individual presents behavior that is an immediate and serious danger to the safety of the individual or another; or

has inflicted or attempted to inflict serious bodily harm on another; or

has acted in such a way as to create a substantial risk of serious bodily harm to another; or

has engaged in extreme destruction of property; AND

There is a reasonable probability that the conduct will be repeated.

## Summary & Recommendations

### **Based on the data gathered for the current Pre-Affidavit Screening, the interviewer certifies:**

- It is **NOT** recommended that this Proposed Youth receive a civil commitment exam.
- Current available information indicates that present symptomatology is due to:  
 Dementia     Intellectual/Developmental Disability     Epilepsy     Chemical Dependency     Mental Illness

List specific reasons for rejecting or recommending alternatives to involuntary commitment:

1)

2)

3)

4)

- Must Complete Referrals/Alternative Treatment Page for appropriate supports and services.

- It **IS** recommended that this Proposed Youth receive a civil commitment exam. Based on the data available for the current pre-affidavit screening the following symptomatology cannot be managed/treated in a less restrictive environment:

1)

2)

3)

4)

- Based on the definition of actively violent, the CMHC has explored and exhausted the availability of all other appropriate facilities such as their CSU, other CSUs, local hospitals, and any DMH certified facility locations.

**Additional Comments:**

\_\_\_\_\_  
Interviewer's Signature-Credentials

\_\_\_\_\_  
Interviewer's Agency

\_\_\_\_\_  
County where pre-affidavit screening was completed.

## Referrals/Alternative Treatment

\*Please refer to the current DMH Community Transition Guide for updated referral contact information\*

**Proposed youth's County of Residence:** \_\_\_\_\_

**Was a referral made to a Crisis Stabilization Unit (CSU)?** Yes  No

Which CSU? \_\_\_\_\_

Was the Proposed youth accepted at the CSU? Yes  No

If *No*, what was the denial reason: \_\_\_\_\_

**Does the Proposed youth's Family have stable and independent living arrangements?** Yes  No

If *No*, then refer to CHOICE Housing Program

Referral Date: \_\_\_\_\_

CHOICE Referral Staff Contact: \_\_\_\_\_

Resolution: \_\_\_\_\_

**Has the Proposed youth had 2 or more psychiatric hospital or emergency admissions in the past 12 months? OR**

**Does the Proposed youth present with significant and major psychiatric symptoms (e.g., suicidality, psychosis) and has not benefited from traditional outpatient services?** Yes  No

If *Yes*, then refer to ICSS

Referral Date: \_\_\_\_\_

ICSS Staff Contact: \_\_\_\_\_

Resolution: \_\_\_\_\_

**Is Proposed youth between 15-30 years old?** Yes  No

**Is this the Proposed youth's first episode of psychosis?** Yes  No

If the answer is *Yes* to both, then refer to NAVIGATE First Episode Psychosis Service

Referral Date: \_\_\_\_\_

NAVIGATE Staff Contact: \_\_\_\_\_

Resolution: \_\_\_\_\_